Business Information Form for Centers, Preschool and School Age Care Programs



4753 N. Broadway, Ste. 1200, Chicago, IL 60640 • Ph: 312-823-1347 • Fx: 312-823 Please fill-in your program's current information by typing in the purple form fields or by clicking in the check boxes that apply to your program.						
Please review and provide in	formation for all fields.					
1. Basics About Your	Child Care Program – P	Provider General:	(please print) Date Co	ompleted:		
Business Name (if licens	sed, as it appears on lic	ense):				
Contact Person:			Title:			
Street Address:						
City:	ZIP Code	ZIP+4:	County:	Region:		
Mailing Address (if diffe	rent than above):					
City:		ZIP Code:	<u>.</u>			
Business Phone Numbe	r:		Ext.:			
Other Phone Number:		Ext.				
Fax Number (if applica	ble):	E-m	ail Address (if applicat	ole):		
Business Website Addre	ess (if applicable):					
Source: Phone Book Org CCRR Publicity Paid Care Setting – Provider Non-Residential Chain Center N Our program is Please name e	anization/Agency CCRR Publicity Fre Specifics: Our program Faith-Based Workpl one of the above (plea Employee Sponsor	Friend/Provider [ee] Internet] n is located in a (ace] Public Sc ase explain): ed] Employee	DCFS IDHS C Other check only one): hool Setting Colleg Restricted Center	ge Setting 🗌 Hospital Setting		
staff in these positions of	only: Administrative Dire Orker who are perman	ector, Director/Teo ent, full-time and	acher, Teacher, Assista part-time staff in the c	nt Teacher, School-Age Worker, and hild care program. Do not include		
Computer Do you have a compu Does this on-site comp				Internet Service.)		
License Information – P	rovider General (checl	conly one):				
Our program is Lice	nse-Exempt					
Our program is licer	used by the Departmer	t of Children & Fc	mily Services (DCFS)			
Regulation Status:	Lia	cense ID Number:		Expiration Date:		

License Type – Provider General (check all that apply):

Day Overnight Center

Capacity – Provider General:

Day-time Capacity

Total day-time license or exempt capacity:

- Total desired day-time capacity (maximum # of children you plan to care for at any one time): _____
- Total day-time vacancies you currently have: _____as of_____(general vacancy date)

Night-time Capacity

Night Capacity (total overnight capacity listed on license or exempt capacity): ____

Total desired night-time capacity (maximum # of children you plan to care for at any one time):

Total night-time vacancies you currently have _____as of _____(general vacancy date)

Ages - Ages of children you are willing to accept (enter the number and circle weeks/months or years):

Age of <u>youngest</u> child: _____weeks _____months _____years

Age of <u>oldest</u> child: _____weeks _____months ____years

Funding – Provider General: (check all that apply)

- Our program receives Head Start funding.
- Our program receives Illinois Board Of Education Pre-K funding.
- We are a non-profit organization.
- 2. **Referral Status** *Provider General: (check all that apply)* Referral Status means you are willing to have your name given to parents looking for child care:
- We want to be part of the referral service (regardless of current openings).
- We do not wish to be part of the referral service.
- U We are willing to take calls from parents who need care over 3 months from now (accepts advance calls).
- We are willing to be included in the Internet services.

3. School Information – Provider General:

Elementary school district you are assigned to: ______ District #: ______

Elementary school(s) your address is assigned to:

Our program is within walking distance of the school(s) listed above: 🗌 Yes 🗌 No

We provide regular transportation. \Box Yes \Box No If Yes, see below.

May provide, on family to family basis

To/From Home To/From Preschool To/From School To/From Activity

To/From Other (please explain):

We are located near public transportation. (example: bus line, train, etc.)

We are willing to reserve a slot for Teen Parents in need of child care. (Provider Attributes)

4. Program Information – Provider General:

- Montessori Teacher Training Certificate from an organization affiliated with Montessori Accreditation Council (MACTE), American Montessori Society (AMS), or Association Montessori International (AMI).
- We incorporate religious curriculum or practices into our program.
- ☐ We have a kindergarten on-site.
- ☐ We have a grade school on-site.
- We provide a parent co-op service singly or as part of other services.
- We provide respite care. Enter in Provider Attributes (occasional care for children with disabilities)
- 5. **Program Environment** Provider Attributes: (check all that apply)
- We have pets. Indoor Outdoor (do not include fish aquariums)
- We maintain a smoke-free environment (no smoking allowed at any time).
- We have a fenced yard (outdoor play area used for child care is completely fenced in).
- Our program is wheelchair accessible.
- Our program has an indoor/outdoor pool.
- Our program is located on waterfront property.

6. Safety – Provider Attributes:

- Provider has valid CPR (Cardiac Pulmonary Resuscitation) certification.
- Provider has valid certification in First Aid Training.
- Provider/program has an on-site nurse.
- 7. Special Needs Provider Attributes:

Enter the number of children with Special Needs currently enrolled in your program: ______ (A child with special needs/disabilities is a child who has been diagnosed by a professional and is receiving special services from a public school, community agency, or regular care by a physician for a medical condition.)

- Provider/staff have experience w/caring for a child w/special emotional needs and/or behaviors i.e. ADD, ADHD, etc.
- Provider/staff have experience with caring for a child with physical needs i.e. allergies, diabetes, asthma, etc.
- Provider/staff have experience in caring for a child with developmental delays.
- Provider/staff can sign <u>fluently</u> to communicate on a daily basis.
- Provider/staff have experience or training in caring for a child who has asthma and uses a nebulizer or inhaler or has lifethreatening allergies.
- Provider/staff have experience or training in working with a child with visual/hearing impairments.
- Provider/staff have experience or training in working with children who have sensory disabilities (tactile deficiency, overstimulation due to environment).
- Provider/staff have experience or training for a condition, which requires medical procedure to be performed by the provider such as tube feedings, diabetes, monitor or seizures.
- Provider/staff have experience or training of a child diagnosed with autism.
- Provider/staff have experience or training in caring for a child(ren) who are gifted.
- Provider/staff have experience or training in caring for premature infant(s).
- Provider/staff have experience caring for a child with other types of special needs.

- 8. Meals Provider Attributes:
- We are a member of the USDA food program. We provide breakfast. We provide AM snacks.
- We provide lunch. We provide PM snacks. We provide dinner. Parents are asked to furnish child's own meals/snacks. 🔲 We accommodate special diet such as health, religious and/or cultural.
- 9. Child Care Assistance (Accept Subsidy) Provider Attributes: (check all that apply)
- We will consider accepting IL Department of Human Services certificate payment, administered by the CCR&R subsidy unit, to serve children eligible for subsidized care.
- Our program has an annual IL DHS contract to serve a specified number of children eligible for DHS subsidized care.
- We will consider accepting IL DCFS Vouchers for foster children, protective services, or special needs children.
- We offer scholarships to parents to help cover the cost of care.
- We charge tuition on a sliding fee scale based on family income.
- We are an employer-sponsored program, which offers some form of financial assistance to employees of a designated employer.
- We give a discount for additional children in one family.
- 10. Program Policies Provider Attributes: (check all that apply)
- Our rates may be given out to parents. We charge when a child is absent due to illness.
- . We charge when a child is absent due to vacation or a holiday. We ask families to sign written contracts.
- □ We have written policies for families. □ Exempt to License
- We provide contracts, policies or other business materials in languages other then English. Which languages?
- 11. Languages Provider General: (check all that apply)

Mark below the fluent languages of your staff used to communicate with the children and parents.

🗌 English 🗌 Spanish 🗌 Native American (Ojibwe, Lakota, etc.) Please specify: _____

- Asian language Please Specify: _____
- African language. Please specify: _____
- 🗌 European language. Please specify: _____
- Other: Please Specify: _____

12. Accreditation/Credential/Affiliations - Provider Attributes:

Our program is accredited by:

NAEYC National Association for the Education of Young Children,	expiration date:
NAA National AfterSchool Association, expiration date:	
NAC National Accreditation Commission, expiration date:	

NECPA National Early Childhood Program Accreditation, expiration date:

Other Accreditation (specify): ______, expiration date: _____,

🗌 IDC Director has earned his/her Illinois Directors Credential. 🗌 Head START partnership

Other Partnership (with another entity not Head START or ISBE Pre-K) (please list): ______

- Great START We are a member of IL AEYC.
- We are a member of NAEYC. We are a member of a local center directors association.

Information Requested:

- We would like more information on the above organizations.
- We would like more information on becoming accredited.

13. Professional Interests/Skills – Provider Attributes:

Getting involved with other child care professionals is an important way to gain and share knowledge and skills that can improve the quality of child care for all children in our community. CCR&R's offer several opportunities for involvement, including becoming a trainer or member of a committee. Please indicate yours or your staffs interest in the following opportunities (check all that apply):

We have staff that are willing to be on CCR&R committees.

We have staff that are interested in being a trainer for early childhood training.

We have a Provider/staff willing to be a grant reviewer.

- We have staff willing to volunteer at community events. (example: parent fairs, conferences, etc.)
- We have staff that are willing to be mentors to other child care programs.
- Provider gives consent to release their name for networking purposes.

14. Hours of Operation – Enter in Provider Shift One:

Number of shifts you are open:	(Ear aach shift i	nlaaca fill in tha t	table below indicating	AM and/or PM

	DAY			EVENING		OTHER		
Days	Start Time	End Time	Days	Start Time	End Time	Days	Start Time	End Time
Monday	A P	A P	Monday	A P	A P	Monday	A P	A P
Tuesday	A P	A P	Tuesday	A P	A P	Tuesday	A P	A P
Wednesday	A P	A P	Wednesday	A P	A P	Wednesday	A P	A P
Thursday	A P	A P	Thursday	A P	A P	Thursday	A P	A P
Friday	A P	A P	Friday	A P	A P	Friday	A P	A P
Saturday	A P	A P	Saturday	A P	A P	Saturday	A P	A P
Sunday	A P	A P	Sunday	A P	A P	Sunday	A P	A P

A=AM P=PM

Additional Comments Regarding Schedules:

	Our hours of operation are flexible to [one hour e	arlier then normal hou	urs and/or 🗌	1 hour after normal closing.
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Schedules Accepted – Select in Provider Shift One:

We are open (check all that apply): Full-time (more then 35 hours/week) Part-time (34 hours or less/week) Both

We accept the following schedule(s): (check all that apply)

Drop-in (used infrequently)

Before School

- Temporary/emergency (short-term, back-up care, space permitting)
- After School

24-hour

Holidays/Vacation (open holidays and/or during school breaks)

Rotating (varying schedules, example: Monday/Wednesday one week, Tuesday/Thursday next week)

15. **Rates** – Enter in Provider Shift One:

If you provide childcare during weekdays (Monday-Friday) please list the **three** most common full-time and/or part-time rates you charge to parents for each age group you serve in the box below.

Example Types of Rates:

Weekly Full-time (WFT) Daily Full-time (DFT) Hourly Full-time (HFT) Monthly Full-time (MFT) Other Full-time (OFT) Weekly Part-time (WPT) Daily Part-time (DPT) Hourly Part-time (HPT) Monthly Part-time (MPT) Other Part-time (OPT) (Please explain "other" rates.):

WEEKDAY RATES									
Age Group	Example Rate	Rate #1	Rate #2	Rate #3					
Type of Rate	HFT								
Infant	\$2.50								
Toddler (ages 15 months to 2 years)	\$2.25								
2 Year Olds	\$2.25								
3-4 Year Olds	\$2.00								
5 Year Olds & Kindergarten	\$2.00								
School-Age Before and After Rates Only	\$2.00								
School-Age Care Summer Care Only	\$2.00								

If you offer non-standard hour care (evenings, overnights, and weekends), please list your rate for each age group you serve. (See the Example Types of Rates.)

NON-STANDARD HOUR RATES

Age Group	Example Rate	Evening	Overnight	Weekend
Type of Rate	Hourly FT			
Infant	\$2.50			
Toddler (ages 15 months to 2 years)	\$2.25			
2 Year Olds	\$2.25			
3-4 Year Olds	\$2.00			
5 Year Olds & Kindergarten	\$2.00			
School-Age Before and After Rates Only	\$2.00			
School-Age Care Summer Care Only	\$2.00			

16. **Other Fees** – Enter in Provider Shift One:

We charge a registration/application fee	Yes Specify amount \$	🗌 No
We charge a deposit	Yes Specify amount \$	🗌 No
We charge a meal/snack fee	Yes Specify amount \$	🗌 No
We charge for materials/supplies	Yes Specify amount \$	🗌 No
We charge for field trips	Varies	🗌 No
We charge for transportation	Yes Specify amount \$	🗌 No
	- 5 -	

17. Capacity and Vacancies (Please enter appropriate number of children where applicable for each shift that you are open.)

YAC								
Age Group	*Desired Capacity	**License Capacity	Full-time Vacancy	Part-time Vacancy	Earliest Vacancy Date	Current Enrollment	Child/ Adult Ratio	Group Size
Infant								
Toddler (ages 15 months to 2 years)								
2 Year Olds								
3-4 Year Olds								
5 Year Olds & Kindergarten								
School-Age Before and After Only								
School-Age Care Summer Care Only								

* Desired capacity is the number of children in each age group you prefer to have.

** Total day-time capacity stated by licensure or if license-exempt number of children allowable to be legal.

EVENING

Age Group	*Desired Capacity	**License Capacity	Full-time Vacancy	Part-time Vacancy	Earliest Vacancy Date	Current Enrollment	Child/ Adult Ratio	Group Size
Infant								
Toddler (ages 15 months to 2 years)								
2 Year Olds								
3-4 Year Olds								
5 Year Olds & Kindergarten								
School-Age Before and After Only								
School-Age Care Summer Care Only								

* Desired capacity is the number of children in each age group you prefer to have.

** Total day-time capacity stated by licensure or if license-exempt number of children allowable to be legal.

OTHER

Age Group	*Desired Capacity	**License Capacity	Full-time Vacancy	Part-time Vacancy	Earliest Vacancy Date	Current Enrollment	Child/ Adult Ratio	Group Size
Infant								
Toddler (ages 15 months to 2 years)								
2 Year Olds								
3-4 Year Olds								
5 Year Olds & Kindergarten								
School-Age Before and After Only								
School-Age Care Summer Care Only								

* Desired capacity is the number of children in each age group you prefer to have.

** Total day-time capacity stated by licensure or if license-exempt number of children allowable to be legal.

18. How many staff are currently employed in your program?

(Please include the total number of staff in DCFS defined licensing positions (administrative director, director/teacher, teacher, assistant teacher, school-age worker and assistant school-age worker) who are permanent, full-time and part-time staff members in the child care program. Do not include temporary, substitute, seasonal staff or employees not in DCFS defined positions.)

19. Wages and Benefits (Optional) – Provider Specifics: (Please fill in the table for applicable positions. Do not include the names of staff) The wage and benefits information you provide will be combined with information submitted by others who work in child care in Illinois that support the efforts to improve wages and access to benefits for the child care profession. Your confidentiality will be protected, and the information on wages and benefits will not be released in any way that identifies your staff or program.

*For salaried employees, please calculate an hourly wage. If the employee receives an annual salary, please calculate the hourly wage by dividing the annual salary by the # of hours worked per week and the # of weeks worked per year.

Staff Title	Highest Hourly Wage Offered*	Lowest Hourly Wage Offered*	Benefits (check all that are offered)
Aide or School-age Worker	\$	\$	Sick PayVacation payHoliday payPartial Medical Ins.Full MedicalDental InsuranceRetirementDiscounted child careDisability Ins.Training /education scholarships
Assistant Teacher	\$	\$	Sick Pay Vacation pay Holiday pay Partial Medical Ins. Full Medical Dental Insurance Retirement Discounted child care Disability Ins. Training /education scholarships

Teacher	\$ \$	Sick Pay	Vacation pay	🗌 Holiday pay
		Partial Medical Ins.	🗌 Full Medical	Dental Insurance
		Retirement	Discounted ch	ild care
		🗌 Disability Ins.	Training /educo	ation scholarships
Assistant Director	\$ \$	Sick Pay	Vacation pay	🗌 Holiday pay
		Partial Medical Ins.	🗌 Full Medical	Dental Insurance
		🗌 Retirement	Discounted ch	ild care
		Disability Ins.	Training /educe	ation scholarships
Director	\$ \$	Sick Pay	Vacation pay	🗌 Holiday pay
		Partial Medical Ins.	🗌 Full Medical	🗌 Dental Insurance
		Retirement	Discounted child care	
		Disability Ins.	Training /educe	ation scholarships
Other (please specify)	\$ \$	Sick Pay	Vacation pay	🗌 Holiday pay
		Partial Medical Ins.	🗌 Full Medical	Dental Insurance
		🗌 Retirement	Discounted child care	
		Disability Ins.	Training /educo	ation scholarships

20. Ethnicity - (Optional) Enter in Provider Specifics:

We are committed to creating and promoting a culturally responsive childcare system. The information collected below is important in helping us track the entry and participation of people of different cultures and ethnic groups in the child care field. It will also help us provide funding, training, and outreach to childcare providers of all cultural backgrounds. This information will not be provided to parents seeking childcare referrals.

Number of staff that are Spanish/Hispanic/Latino:

- Mexican, Mexican American, Chicano
- Puerto Rican
- 🗆 Cuban

Number of persons on staff whose race is:

- □ White
- Black or African American
- American Indian or Alaska Native, please specify tribe:
- □ Asian Indian
- □ Native Hawaiian
- □ Chinese
- □ Filipino
- Japanese
- □ Vietnamese
- □ Guamanian or Chamorro
- 🗆 Samoan
- Other Race, please specify: ______

Number of persons on staff who speak a language other than English at home: _____

Staff #1: What Languages: How well does this person speak English?
🗌 Very Well 🔲 Well 🔲 Not Well 🔲 Does not speak English
Staff #2: What Languages:
How well does this person speak English?
🗌 Very Well 🔲 Well 🔲 Not Well 🗌 Does not speak English
Staff #3: What Languages: How well does this person speak English?
Very Well Well Not Well Does not speak English
Special Description – Provider Specifics: Use the lines below to describe additional information you would like parents to know about your program. This information may be shared with parents as written. (Maximum of 5 lines allowed.)

Our program is unique because:

Your Privacy Rights and Data Release Agreement

The purpose of collecting this information is to:

- 1) Provide referrals to parents who are looking for childcare. Only providers who have indicated their participation in # 2 of this survey will be included. This may be through mail, phone or other means;
- 2) Provide training and technical assistance to meet your program needs;
- Report and gather statistics on child care supply and demand. This data influences planning, policy development, funding levels. Statistical information, which does not include provider names, may be shared with the Department of Human Services, Department of Children & Family Services, communities, foundations and others;
- 4) Provide mailing labels to approved organizations or agencies offering professional development or funding opportunities to child care providers (such as conferences, grants, Great START, TEACH, etc.) We do not provide mailing labels for solicitation purposes.
- 5) By completing this survey your program may be eligible for funding to expand or improve your program.

Note: You are not required to provide this information, but without it, we will not be able to fully meet the duties outlined above. This notice covers all changes you make in your file (by phone, in person, or written form) until your file is deleted from the database.

I authorize the information in this form to be used as outlined above and all information is true to the best of my knowledge.

Print Name:	Title:
Signature:	Date:

Thank you for your dedicated work for Illinois children and families!

Please make a copy of this form for your records and return the original to:

Illinois Action for Children Attn: Provider Programs, Referral Database Team 4753 N. Broadway, Suite 1200 Chicago, IL 60640