Infant Toddler Services 101: Staffing Requirements

By
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- Dr. Angela Searcy holds a B.A. degree in English and secondary education with teacher certification though the state of Illinois and a M.S. degree in early childhood development from Erikson Institute, with a specialization in Infant Studies and a Doctorate in Education with a specialization in assessment and response to intervention. Her research revolves around brain-based learning as assessed by CLASS and it’s correlation to aggressive behaviors in preschool children.

- Angela who began as educator in 1990 is the owner and founder of Simple Solutions Educational Services, and has experience at all levels of education. Angela is currently a seminar leader and continuing education instructor at Erikson Institute, a professional development provider for Teaching Strategies, LLC, a Teachstone Affiliate Trainer, a member of the Classroom Assessment Scoring System CLASS Community Advisory Board and an Author for Gryphon House Publishing

- A former neuro-developemental specialist, Angela has specialized training in neuroscience and is a nationally recognized speaker. She has been featured on Chicago’s WGN Channel 9 News, Chicago Public Radio’s Chicago Matters, Chicago Parent and Chicago Baby Magazines
Simple Solutions Team! This is our FIRST meeting!

Let’s Stay Connected!

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What Are the Requirements>

EHS-CCP teachers must have a minimum of a Child Development Associate (CDA) and training with an infant/toddler focus or comparable credential from their state. Teachers who have a degree or other credential in early childhood education with a focus on infants and toddlers (at least commensurate to what is required for an Infant/Toddler CDA) do not need a CDA. All EHS-CCP teaching staff are expected to meet the qualification requirements within 18 months of receiving the grant. Family child care providers have additional time to meet this requirement and need to enroll in the appropriate CDA (or commensurate program) within six months and have two years to become certified. If teaching staff or family care providers are unable to complete these requirements within timeframes listed, the EHS-CCP grantees and their partners must provide evidence that their staff are making sufficient progress toward receiving the required certifications.

Formal monitoring of grantee compliance with the Early Head Start standards and HSPPS will not take place until after the first 18 months of the grant. However, during the first 18 months, all EHS-CCP grantees will participate in a baseline assessment that will include a review of environmental health and safety issues, fiscal management issues, and an analysis of the status of other key elements of the partnership funded through EHS-CCP. The purpose of this baseline is to assess initial grantee and partner capacity across multiple domains and to help improve the quality of the partnerships in this early stage of development. It also will be used to identify additional technical assistance or support that may be needed by the grantees and their partners to ensure they are on track for successful implementation and can meet all EHS requirements within 18 months.

Group work: Supporting Your Staff

1. Work with your group to read the handout
2. What 2 or 3 considerations should you make when hiring?
3. What 2-3 considerations should you make for PD?
4. What surprised you?
5. What worries you?
6. You have 15 minutes before you share back with the large group
Case Study!

1. Work with your group to read the handout
2. List 3 ideas you gained from the handout
3. List 3 ideas you would like to implement
4. You will have 15 minutes to work with your group before you share out with the large group

Webinars on ECLKC!

Layering Early Head Start Services and Funds with Child Care

The Cost Estimation Tool for Early Head Start Child Care (EHS-CC) Partnership Services is designed to help EHS-CC Partnership grantees and their Child Care partners plan for the cost of delivering early intervention/Early Head Start (EHS) services to infants and toddlers in Child Care programs and centers.

The Cost Estimation Tool can help EHS-CC Partnership grantees identify:
- Child care services that are cost-effective and determine the additional costs your partner will need to cover.
- The tools for tracking costs and monitoring the costs of the service you partner will need to cover.
- Additional resources for the Cost Estimation Tool for EHS-CC Partnership Services

Additional Resources for the Cost Estimation Tool for Early Head Start Child Care Partnership Services:
- The Cost Estimation Tool for Early Head Start Child Care Partnership Services: Orientation Guide
- The Cost Estimation Tool: Technical Guide
- The Cost Estimation Tool: Sample Application
- The Cost Estimation Tool: Sample Application Form
- The Cost Estimation Tool: Sample Application Form: Revised

For more information on cost estimation tools and the broader topic of early care and education financing, see the resources below.
- Cost Estimation Tool
- Early Head Start Child Care Program/Site: Schematic Overview
- Early Head Start Child Care Program/Site: Cost Estimation Tool
- Early Head Start Child Care Program/Site: Partnership Agreement
- Early Head Start Child Care Program/Site: Funding

For those interested in other cost estimation tools and the broader topic of early care and education financing, see the resources below.
- Child Care Services and Education:
- Parent/Child Program Child Care Program: Schematic Overview
- Parent/Child Program Child Care Program: Cost Estimation Tool
- Early Head Start Child Care Program/Site: Cost Estimation Tool
- Child Care Services and Education:
- Parent/Child Program Child Care Program: Schematic Overview
- Parent/Child Program Child Care Program: Cost Estimation Tool
- Early Head Start Child Care Program/Site: Cost Estimation Tool
- Child Care Services and Education:
Resources on ECLKC!

Layering Early Head Start Services and Funds with Child Care

The Cost Estimation Tool (ECLC) is designed to help ECLC (Early Childhood Learning and Care) and CCLC (Child Care Learning and Care) partners plan for the cost of delivering comprehensive early childhood education and care to children in their programs. The tool provides a detailed description of the costs and resources that support the implementation of an ECLC (Early Childhood Learning and Care) and CCLC (Child Care Learning and Care) partnership.

Cost Estimation Tool for ECLC/CCLC Partnership Services

- The Cost Estimation Tool (ECLC) provides partners with detailed cost estimates for:
  - Child care services
  - Family and community resources
  - Additional services and supports

For those interested in other cost estimation tools and the broader topic of early care and education financing, see the resources below:

- Cost Estimation Tool (ECLC/CCLC)
- Child Care Quality Calculator (ECLC)
- Professional Development and Care Cost Calculator (ECLC)

Additional Resources for the Cost Estimation Tool for ECLC/CCLC Partnership Services

- The ECLC/CCLC Partnership Services Cost Estimation Tool is available at [ECLC website].
- Download the tool's user guide for detailed instructions and examples.
- For frequently asked questions (FAQs) about the tool, visit [ECLC website].

For more information on how to use the Cost Estimation Tool, contact [ECLC Support Contact].

Contact Information:

ECLC Support Contact:
[Contact Information]

Website: [ECLC website]
Email: [ECLC Email]
Phone: [ECLC Phone]

For technical support, please contact [Technical Support Contact].

Website: [Technical Support Website]
Email: [Technical Support Email]
Phone: [Technical Support Phone]
Reflection and Evaluation

![Reflection and Evaluation Image]

**Table Example**

<table>
<thead>
<tr>
<th>Notes</th>
<th>Reflection</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text 1</td>
<td>Text 2</td>
<td>Text 3</td>
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</tbody>
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