

# Parent, Family, & Community Engagement (PFCE)



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# Building Adult Capabilities to Improve Child Outcomes

<http://developingchild.harvard.edu/resources/building-adult-capabilities-to-improve-child-outcomes-a-theory-of-change/>



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# What Is Parent , Family and Community Engagement?

Parent, family and community engagement is about building relationships with families that support family well-being; support strong relationships between parents and their children; and nurture ongoing learning and development for both parents and children.

# By Utilizing the Seven Standards of Quality & The Head Start Framework Early Childhood Education programs can:

- Build program foundations to strengthen relationships with families
- Utilize PFCE strategies to improve program, family, and school readiness outcomes
- Develop leadership strategies to improve relationships between families and staff
- Identify, gather, and use data to drive continuous quality improvement around PFCE
- Create professional development opportunities to enable staff to support family engagement goals

# Seven Standards of Quality

1. Stress Family & Community Engagement Policies in Writing
2. Encourage Staff to build relationships that acknowledge the diversity of families
3. Share leadership, responsibility and decision-making in partnerships with families
4. Collaborate regularly with community organizations and services

# Seven Standards Continued

5. Collect data and use it to improve overall family and community engagement program practices
6. Provide staff with training and professional development opportunities
7. Support healthy transitions and adjustments for young children

# Comprehensive Parent Family and Community Engagement

**Comprehensive** engagement must have-

- Parent Decision Making
- Consideration of families strengths, interests, and child/family needs
- Family Centered Support and Services

# Systemic Parent Family and Community Engagement

**Systemic** engagement must have:

- Leadership priority for supporting families
- Staff support for overcoming barriers to parent/family participation
- An investment in families as advocates reflected throughout the program
- Opportunities for training (through research based parent curricula)
- Leadership opportunities in the program



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# Conclusion

**Program Approach to Parent, Family and Community Engagement should be-**

- Comprehensive
- Systemic
- Responsive
- Embedded in Written Policy
- Data Driven
- Evolve and Improve Over Time



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