March 28, 2017

Early Childhood State Policy Update
Maria Estlund, Illinois Action for Children
State Policy Update

- State Budget Update
- IAFC Policy Priorities
  - Status of legislation
- Other legislative initiatives impacting the field and working families
State Budget Update

- Illinois has been without a full state budget for almost 2 years
  - $12.6 billion backlog of bills (Office of the Comptroller, 3/24/17)

- FY16-17 stopgap expired December 31
  - IDHS Home Visiting programs are among several vital services without funding

- Senate “Grand Bargain” negotiations

- Governor Rauner did not mention the FY17 budget in his budget address
FY2018 State Budget

In Governor Rauner’s budget address, he proposed a budget that prioritizes many services for children and families, while also eliminating other critical programs:

- Increases in child care and other early childhood services
- Eliminates funding for Teen REACH, Autism Project, and more

**Governor’s budget is between $4.6 - $7.2 billion out of balance**

- Estimated revenue between $32.4 and $32.7 billion

**Governor’s recommended budget spends $37.3 billion**

- $4.6 billion shortfall
- Recommended budget is based on estimated savings that would have to be passed by General Assembly

If GA does not enact those changes, FY18 spending would actually be $39.7 billion
- $7.2 billion out of balance
## FY2018 Proposed Budget

<table>
<thead>
<tr>
<th>Program</th>
<th>FY16 Actual (GRF)</th>
<th>FY17 Estimated (GRF)</th>
<th>FY18 Proposed (GRF)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care</td>
<td>$328.1M</td>
<td>$400.0M</td>
<td>$548.3M</td>
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<tr>
<td>Early Intervention</td>
<td>$87.0M</td>
<td>$92.7M</td>
<td>$96.7M</td>
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<tr>
<td>Home Visiting</td>
<td></td>
<td></td>
<td>$16.9M</td>
</tr>
<tr>
<td>Early Childhood Block Grant</td>
<td>$318.8M</td>
<td>$393.7M</td>
<td>$443.7M</td>
</tr>
<tr>
<td>Bilingual Education</td>
<td>$63.7M</td>
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<td>$102.1M</td>
</tr>
</tbody>
</table>
Adequate Funding for Comprehensive ECE System
Child Care Assistance Program

**IAFC Request:** $151.3 million increase in GRF

**FY18 Budget Proposal:**
- $548.3 million GRF
- Restores eligibility to June 2015 guidelines
- Implementation of CCDBG requirements, including 12-month eligibility
- IDHS anticipates average caseloads to be 140,000
- Aligns with IAFC request

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**Child Care Funding**

<table>
<thead>
<tr>
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<th>FY16 Actual</th>
<th>FY17 Estimated</th>
<th>FY18 Proposed</th>
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<tbody>
<tr>
<td>Funding, in millions</td>
<td>300</td>
<td>400</td>
<td>600</td>
</tr>
</tbody>
</table>
Adequate Funding for Comprehensive ECE System
Early Intervention

IAFC Request: $96.7 million GRF

FY18 Budget Proposal:
• $96.7 million GRF
• $4 million increase to meet growing needs of children
• Aligns with IAFC request
Adequate Funding for Comprehensive ECE System

Home Visiting

IDHS Home Visiting programs have been paid on and off over the past 2 years, despite having contracts and continuing to deliver services

- Not included in court order or consent decree
- Received payments through FY17 stopgap measure

IAFC Request: $16.9 million GRF

FY18 Budget Proposal:
- $16.9 million GRF
- Funding remains flat from last appropriation
- Aligns with IAFC request
Adequate Funding for Comprehensive ECE System
Early Childhood Block Grant

IAFC Request: $50 million increase in GRF

FY18 Budget Proposal:
• $443.7 million GRF
• Meets our federal Preschool Development Grant obligations
• Governor reports anticipated additional 6,630 pre-k slots
• Aligns with IAFC request

ECBG Funding

Funding, in millions

FY10  FY12  FY14  FY16  FY18
Adequate Funding for Comprehensive ECE System

Bilingual Education

IAFC Request: $102.1 million GRF

FY18 Budget Proposal:
• $102.1 million GRF
• $38 million increase after years of decreased and flat funding
• Aligns with IAFC request

Bilingual Education Funding

Funding, in millions

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<td>120</td>
<td>60</td>
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Revenue

Governor’s proposed budget will not be possible without additional revenue

- $4-7 billion shortfall

We must continue to advocate for revenue

State has many revenue options to explore
Policy Priorities
Restore Access to CCAP

July 2015 restrictions to CCAP created lasting effects
Serving 30,000 fewer children almost 2 years later

157,715 children
June 2015 (just before cuts)

101,726 children
November 9, 2015 (partial restoration)

127,490 children
January 2016

CCAP Caseload

Source: IL Department of Human Services
Restore Access to CCAP

Two populations remain ineligible for CCAP

- Families earning between 162-185% FPL
- Parents enrolled full-time in non-TANF education or training program

Governor Rauner has previously committed to restoring income eligibility back to 185% FPL when the state has a budget

IAFC advocacy for this piece of restoration will continue to take shape in our persistent advocacy for a responsible budget
Restore Access to CCAP

HB3213 (Wallace) - SB1705 (Hutchinson)

- Adds parents enrolled in non-TANF education and training programs to priority populations
  - Restores access to CCAP for around 4,000 children (2,700 families)
  - Protects these families against similar restrictions in the future

- Out of committee in both chambers
  - You have the opportunity to talk to your legislators about this critical bill tomorrow at the Capitol!
Support Early Childhood & K-12 Alignment & Partnerships

HJR24 (Willis)

- Creates Kindergarten Transition Advisory Committee

- Committee will develop legislative framework to encourage alignment between early childhood and K-12

- Encourage best practices for supporting transitions, such as:
  - Shared professional development opportunities
  - Data collection and data sharing
  - Family engagement

- Currently in House Education committee
Prevent Expulsions in Early Childhood Settings

- National research shows preschool children are expelled at more than 3 times the rate of K-12 students (Department of Education, 2014)
  - Children expelled during preschool years are more likely to be expelled in later grades

- Boys 3.5 times more likely to be expelled than girls (Gilliam, 2005)

- African American children 2 times more likely to be expelled than white and Latino peers (Gilliam, 2005)

- 2002 Unmet Needs study in Chicago found high rate of expulsion in infant toddler programs, with 40% of child care providers asking children to leave for social-emotional and behavioral issues
Prevent Expulsions in Early Childhood Settings

HB2663 (Stratton) - SB1557 (Lightford)

- Amended 2016 language based on provider feedback

- The goal of HB2663/SB1557 is to ensure early childhood programs engage in best practices in their disciplinary actions by prohibiting the use of expulsions
  - Planned transitions after documenting attempts at intervention are not considered expulsions

- The bill also puts in place a system to track transitions due to child behavior, providing data to better understand the issue and identify the need for additional resources
Prevent Expulsions in Early Childhood Settings

HB2663/SB1557 would apply to:

- School- and community-based early childhood programs receiving Early Childhood Block Grant funds from ISBE
- Licensed child care centers and homes serving children birth to five
  - DCFS would adopt rules aligned with requirements outlined in bill

When a child exhibits consistently challenging behaviors, the bill asks ECE providers to make (and document) adequate attempts to address child’s needs:

- Communication with and participation of family
- Intervention plan and strategies, including the use of or attempts to access available external resources
- Instances where child is ultimately transitioned out of program
Prevent Expulsions in Early Childhood Settings

HB2663 out of House Education committee
Talk to your Representative about supporting it on the House Floor tomorrow!

SB1557 in Senate Education committee
Action Steps

- Capitol visit tomorrow
- Attend my session tomorrow to get more in-depth talking points
  - EC E bills
  - Revenue
- Upcoming events
  - Early Childhood Advocacy Day (May 9)
  - Statewide Public Policy Caucus (June 22)
Questions?
Contact Information

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